

Tapestry Public Charter School Policy Manual

Student Promotion Policy

Adopted: 8/18/2014

Revised:

The Tapestry Public Charter School Board adopts the following policy, effective on the date of adoption by the Board.

Sections:

- I. GRADE PROMOTION**
- II. PROMOTION AND RETENTION APPEAL**
- III. STUDENT PROMOTION CRITERIA**

I. GRADE PROMOTION

The recommendation for promotion to the next grade level is the primary responsibility of the faculty of the Tapestry Public Charter School. When the recommendation is for a student to not proceed to the next grade level based on academic performance, the appropriate faculty members will meet with the parents/guardians of the student to discuss the reasons for the recommendation.

- A) If this is the first year the student has been recommended as not being ready for promotion, the parents/guardians will make the final decision as to the student's placement for the following year.
- B) If this is the second year the student has been recommended as not being ready for promotion, the faculty's recommendation will be the final decision as to the student's placement for the following year.

II. PROMOTION AND RETENTION APPEAL

A parent/guardian has the right to appeal the promotion decision to the School's Board of Directors. This appeal must be made to the Chair of the Board in writing within 10 business days of the decision. Within 10 working days of the appeal the Board will convene to hear the appeal. At the hearing faculty members and/or the principal will also be able to present their recommendation. Following the full hearing the Board will make a decision on the appeal. The Board's decision is the final decision of the school. Copies of all correspondence concerning this matter will be placed in the student's permanent record folder.

III. STUDENT PROMOTION CRITERIA

The criteria outlined in this Policy will be used by faculty to determine eligibility for grade promotion.

Student Promotion Criteria in Grades 6-8

In preparation for the transition to high school, the criteria below are used in grades 6-8 to determine when a student is ready to move to the next grade level.

To move from 6th grade to 7th grade, each student should demonstrate academic competency as

measured by a passing overall grade in each class for at least 2 out of the 3 academic terms in the 6th grade year.

To move from 7th grade to 8th grade, each student should demonstrate academic competency as measured by a passing overall grade in each class for at least 2 out of the 3 academic terms in the 7th grade year, and a passing score on the Reading/ELA and Math CRCTs at the end of the 7th grade year.

To move from 8th grade to high school, each student should demonstrate academic competency as measured by a passing overall grade in each class for at least 2 out of the 3 academic terms in the 8th grade year (including a passing overall grade in each class for the final academic term of the year); and a passing score on the Reading/ELA and Math CRCTs at the end of the 8th grade year.

If a student reaches the end of a school year and has not yet met the criteria for promotion to the next grade level, the student's advisor—in consultation with the principal, student, student's family, and any appropriate teachers or staff members—will develop a personalized plan for the student to complete to demonstrate his/her readiness for the next grade level. This plan must be approved by the principal.

Note: Students with an IEP may have modifications to these criteria as determined by the special education coordinator and/or as a part of an IEP.

Student Promotion in Grades 9-12